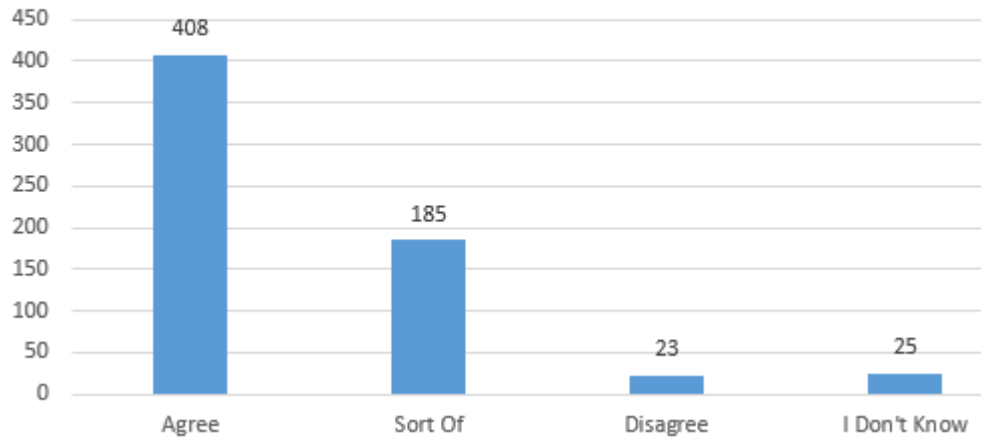


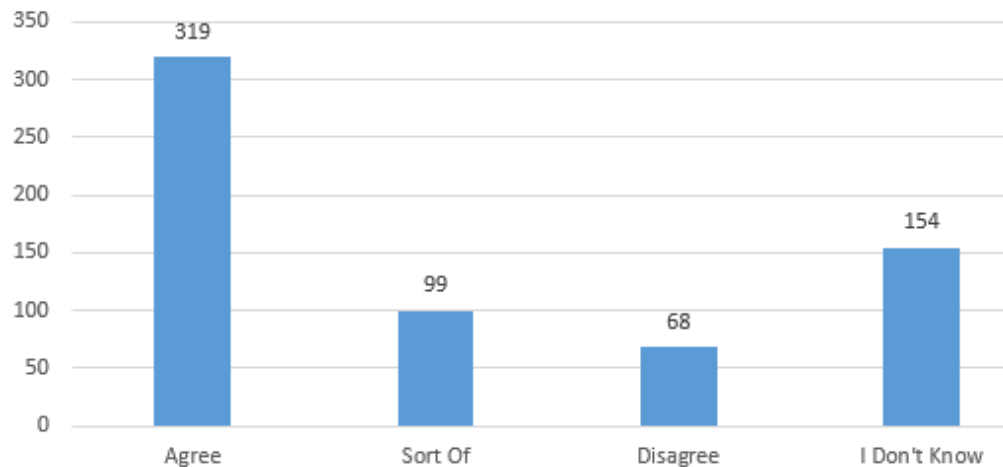
2016-17 LCAP Student Survey Results District Wide

Please provide your opinion for the following statements.

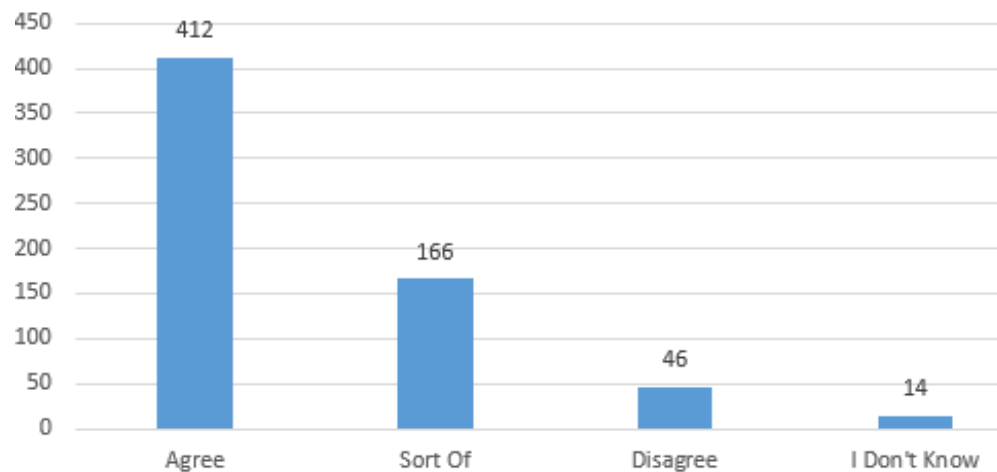
My school provides all the books and supplies I need to learn while at school.



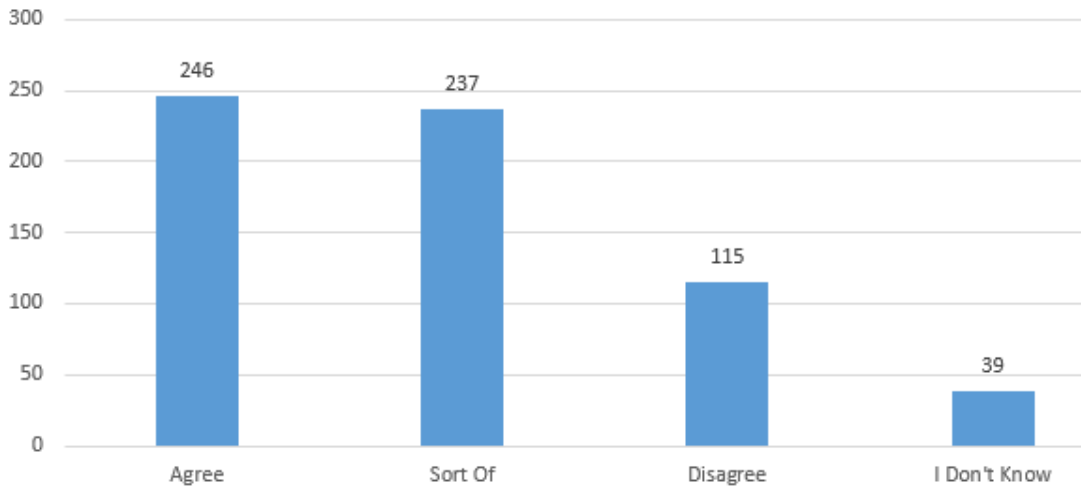
My school contacts my parents if I am late or absent from school.



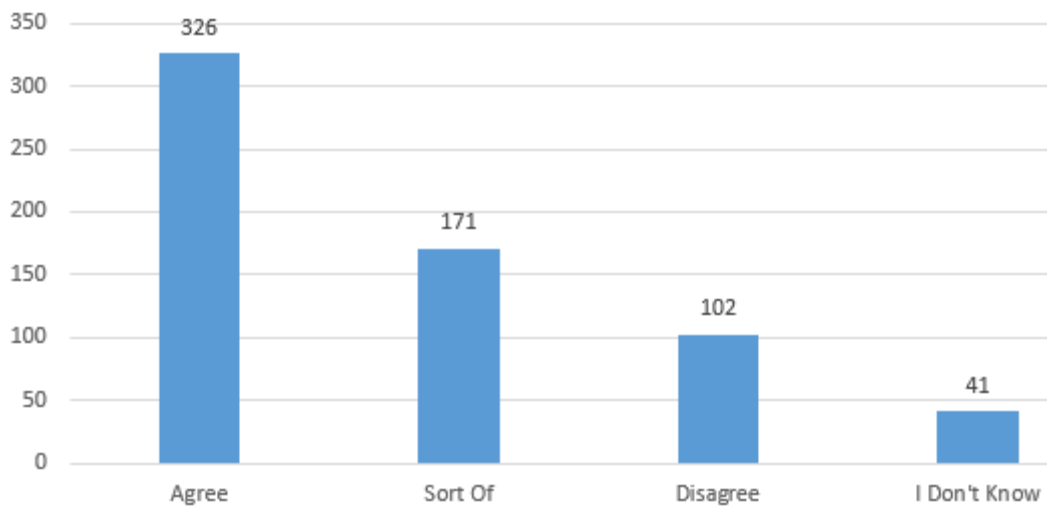
I regularly receive encouragement from teachers to work hard and to do my best.



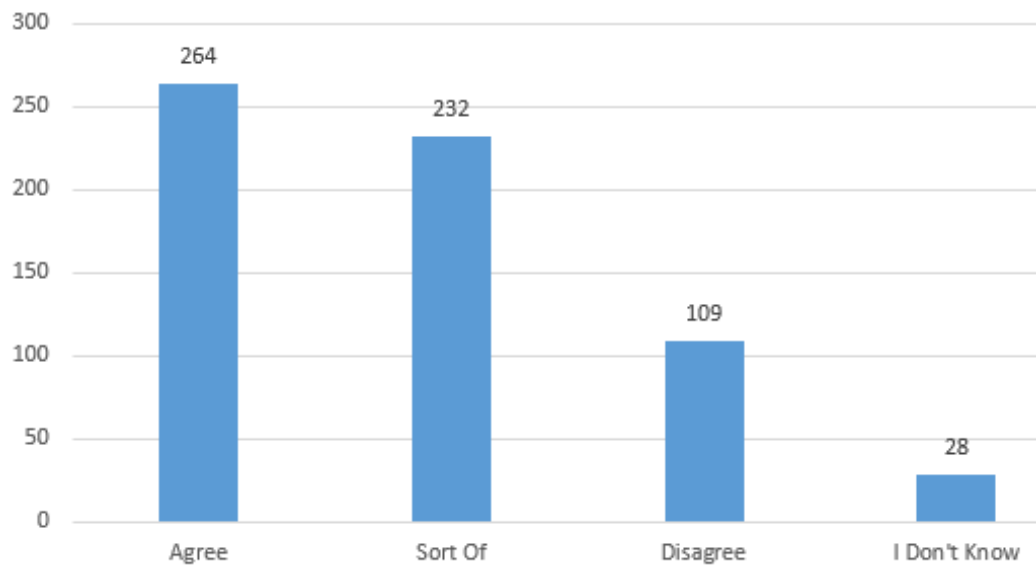
I regularly receive encouragement from regular school staff (aides, yard duty, office staff) to work hard and to do my best.



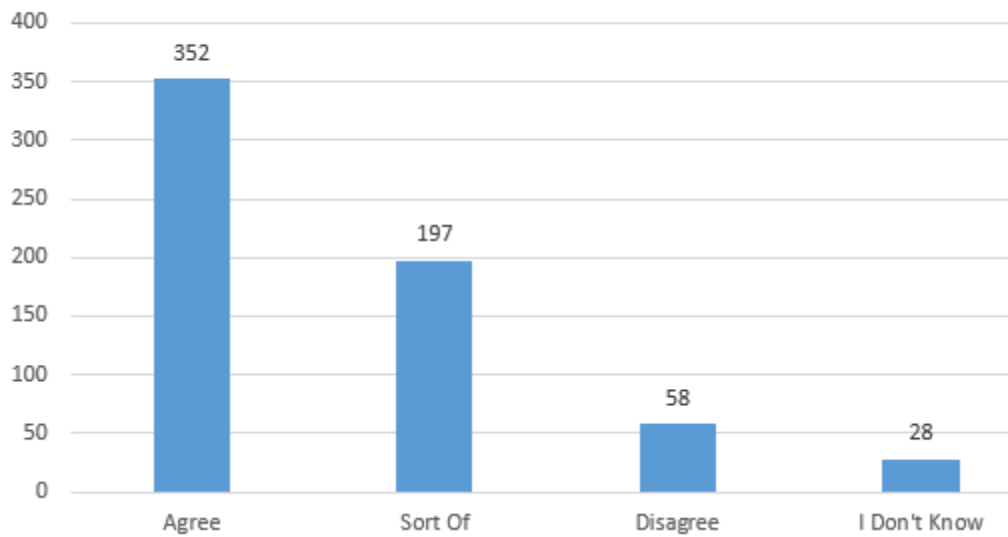
I regularly receive encouragement from my principal to work hard and to do my best.



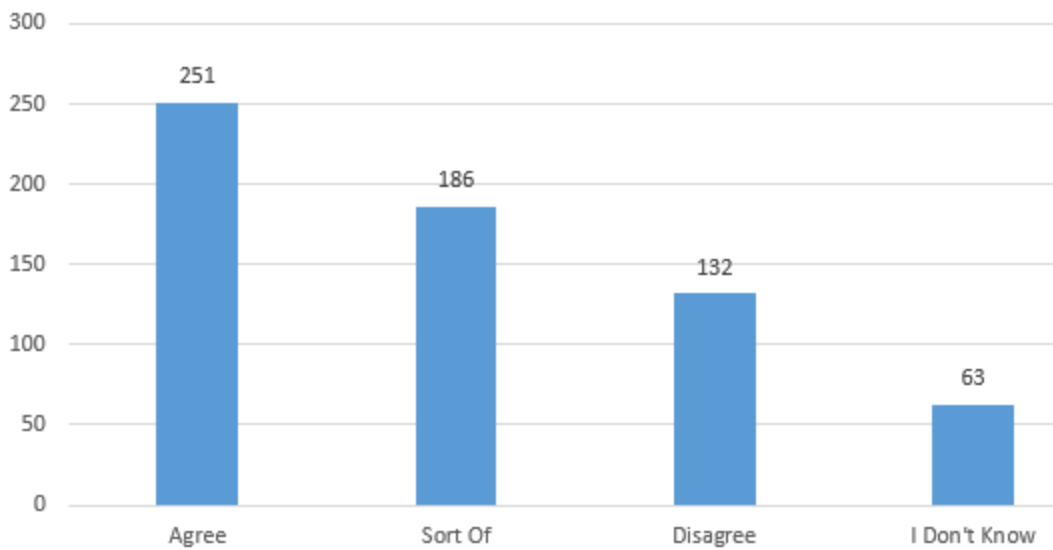
I look forward to coming to school every day.



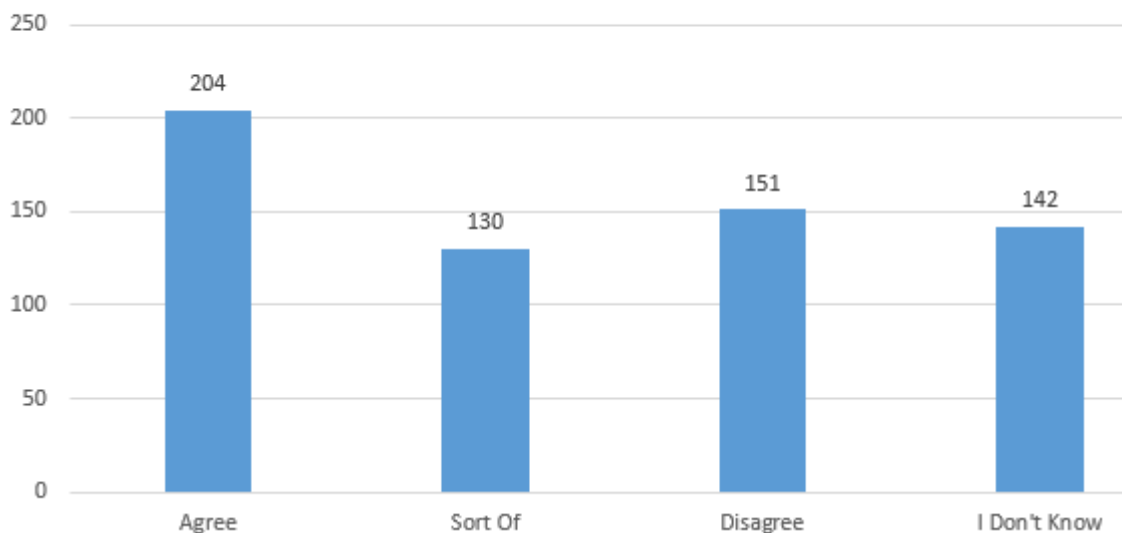
I feel safe while at school.



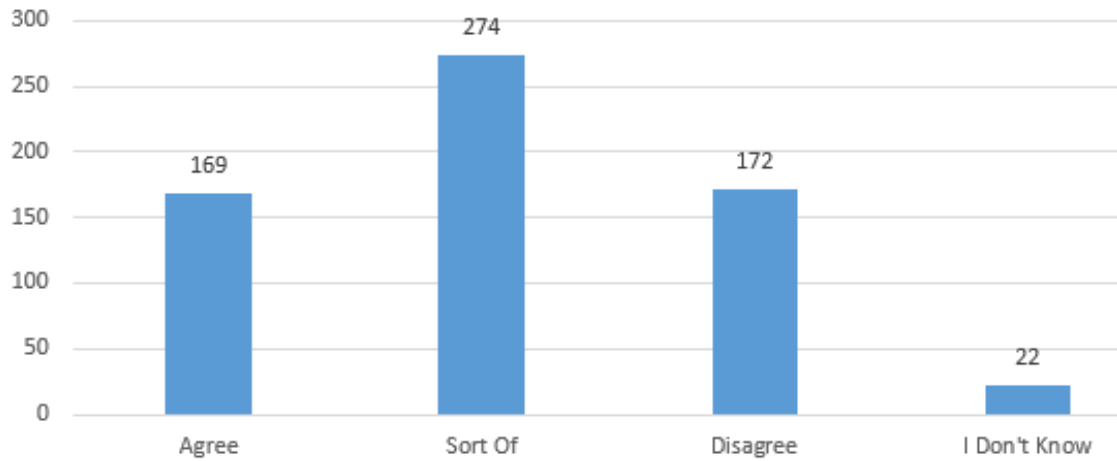
Students bullying other students is a problem at my school.



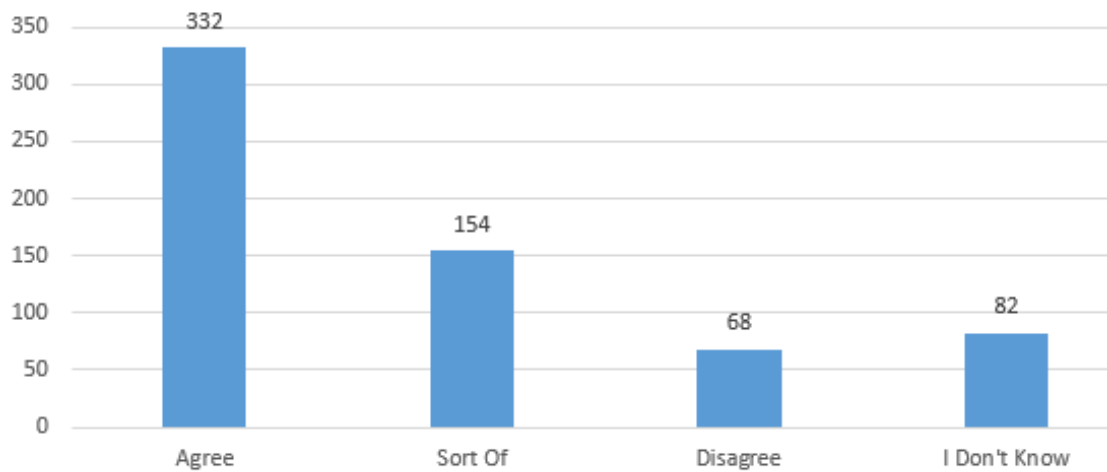
My teacher calls or writes my parents/guardians when I am struggling with my schoolwork.



My school is clean, safe, and in good condition (such as the bathrooms and drinking fountains).

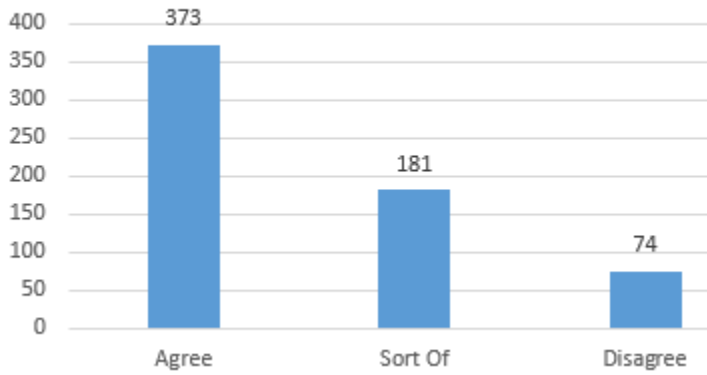


My school prepares students for future college OR career paths.

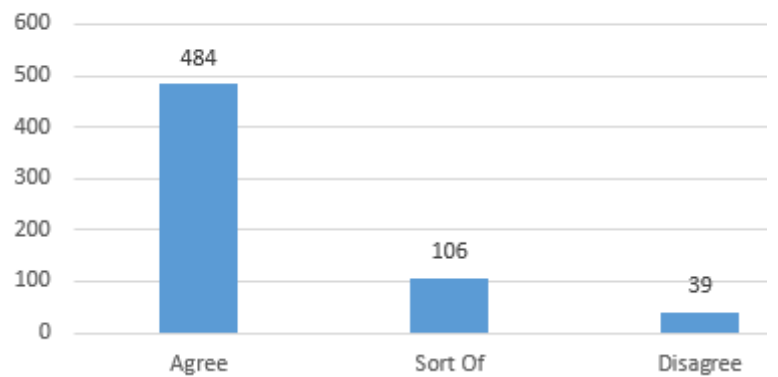


During the year, I learn about each of the following subjects:

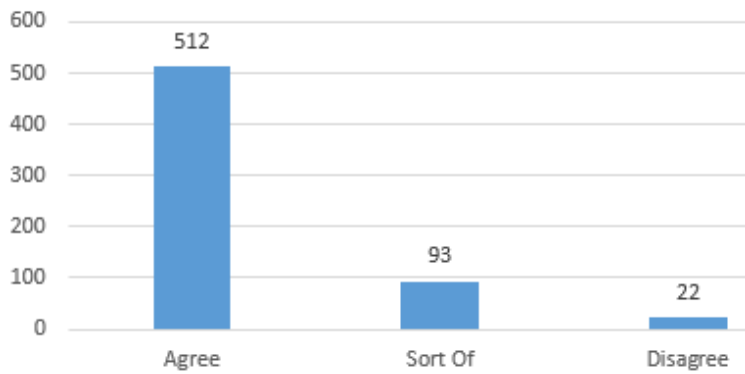
Computers/Technology



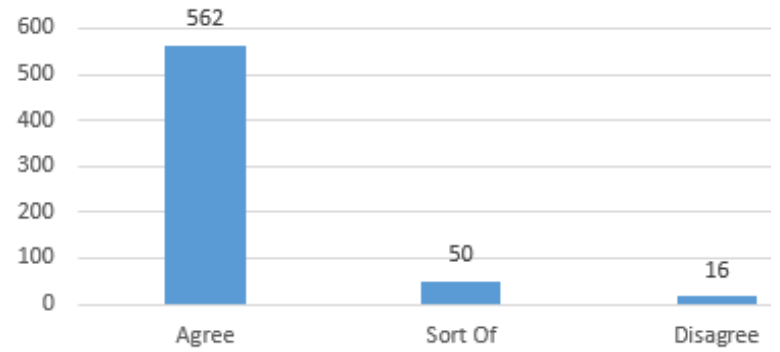
Health/PE



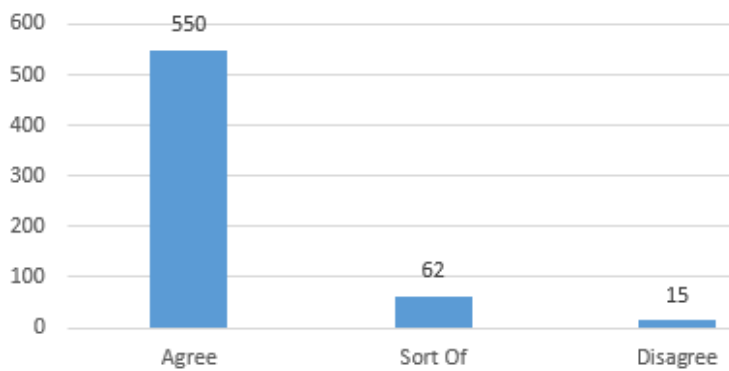
History/Social Science



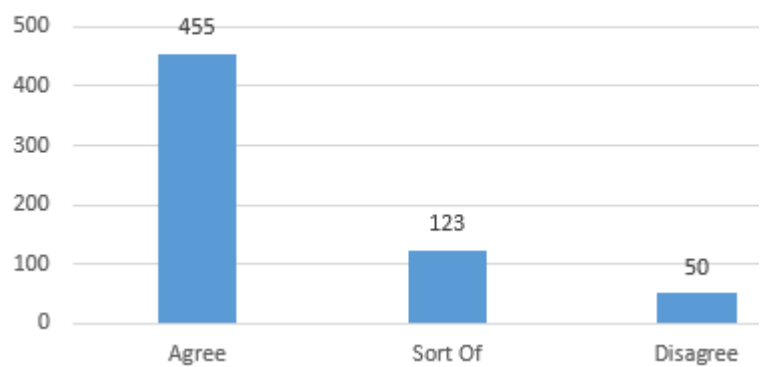
Mathematics



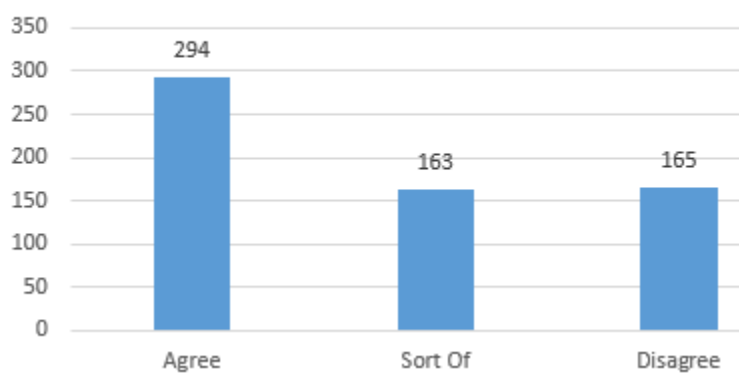
Reading/Language Arts



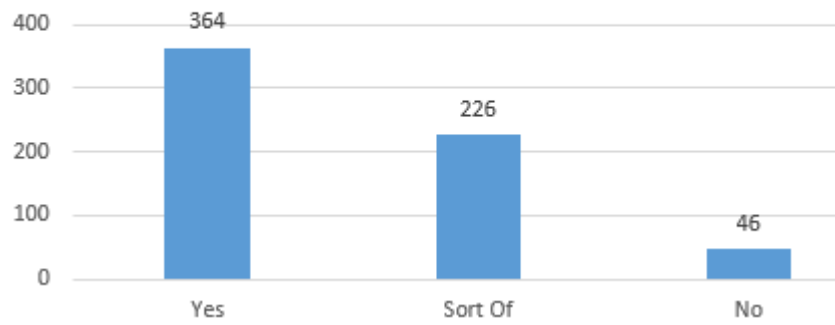
Science



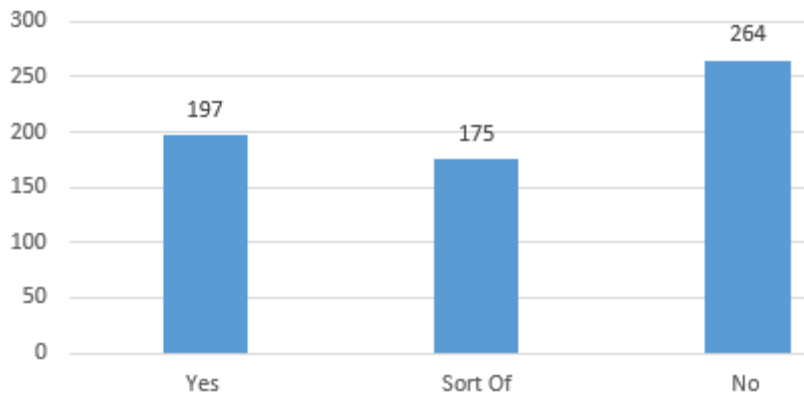
VAPA (arts, drama, choir, etc.)



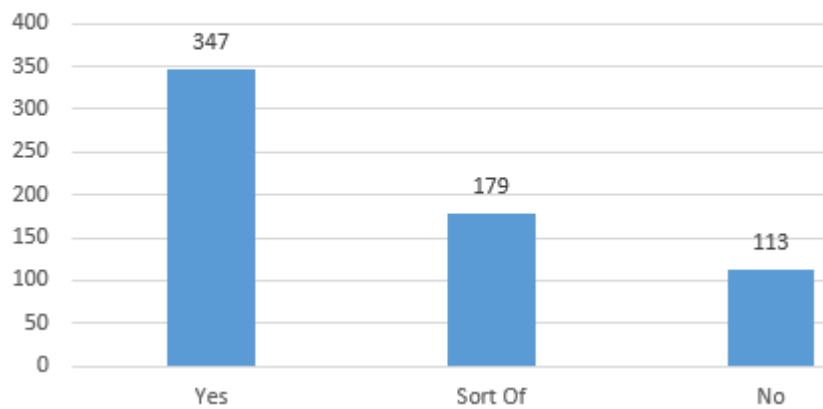
Are you able to do your homework in a timely manner?



Have you ever felt pressure to make a bad decision?



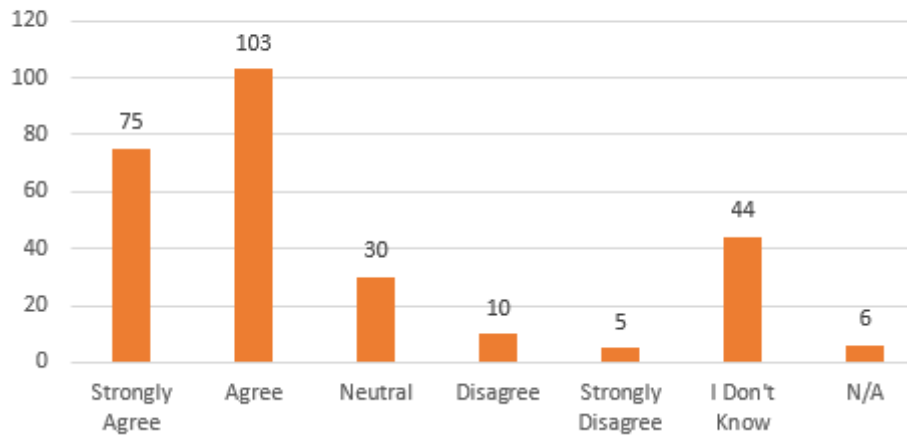
Are you comfortable asking your teachers for help?



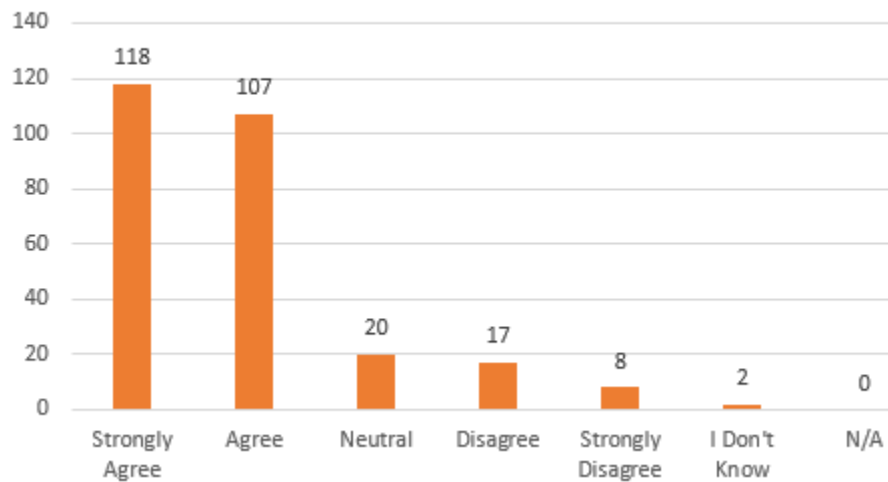
2016-17 LCAP Student Survey Results District Wide

To what extent do you agree with the following statements?

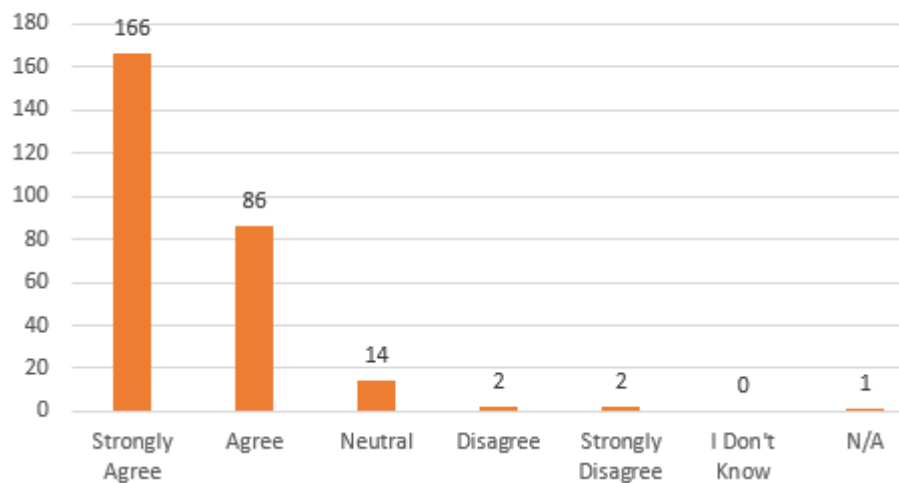
My school effectively addresses attendance/chronic absenteeism issues.



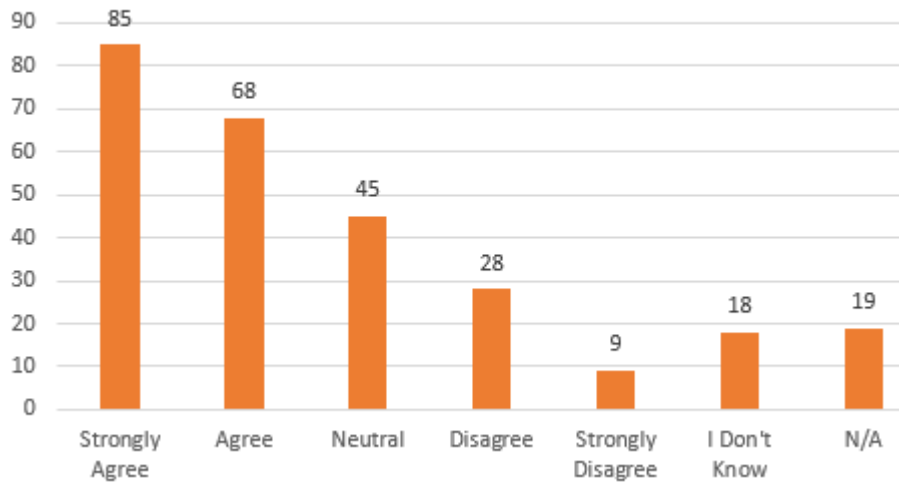
My child is achieving successful grades at school.



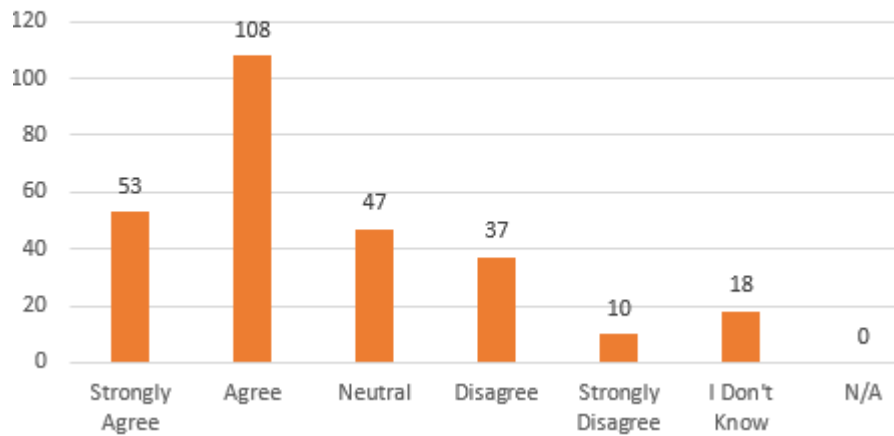
My child has good attendance.



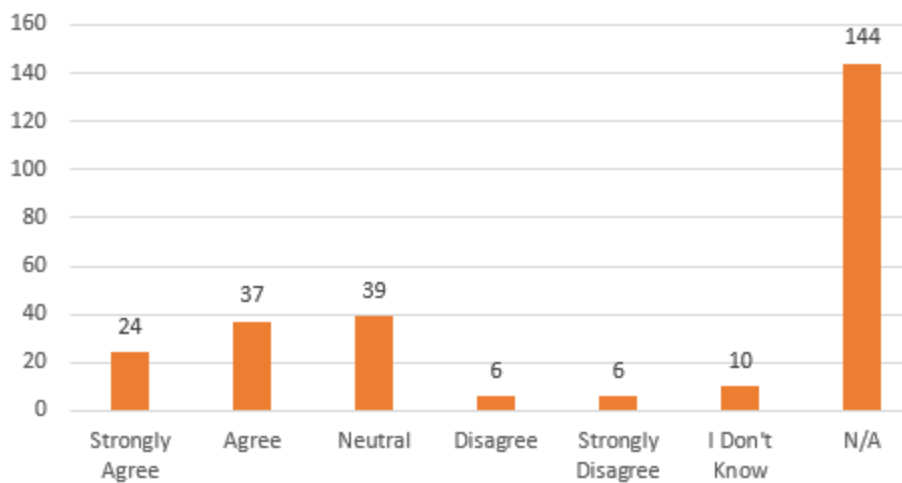
My child scores well on state tests.



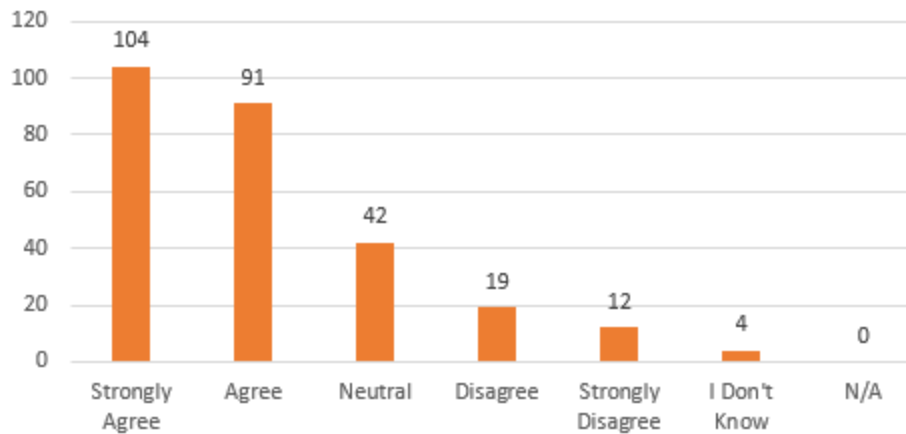
My child's school has adequate instructional supplies.



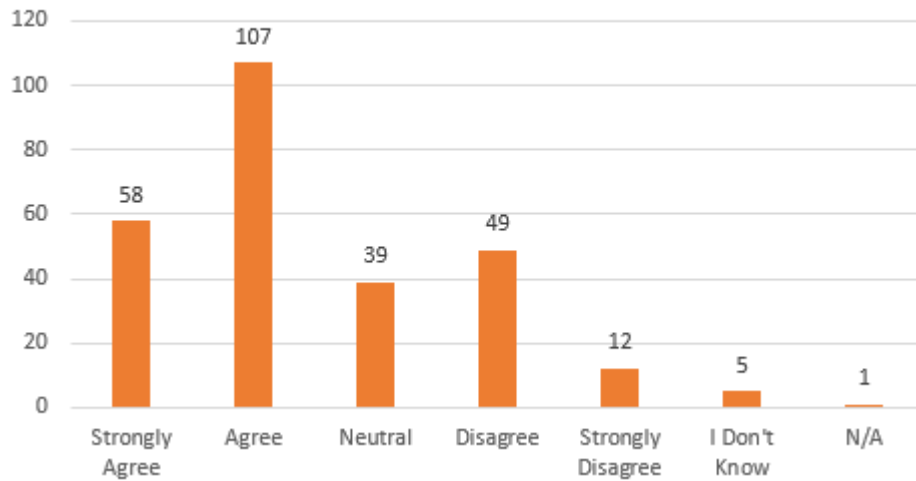
My EL child's English is improving.



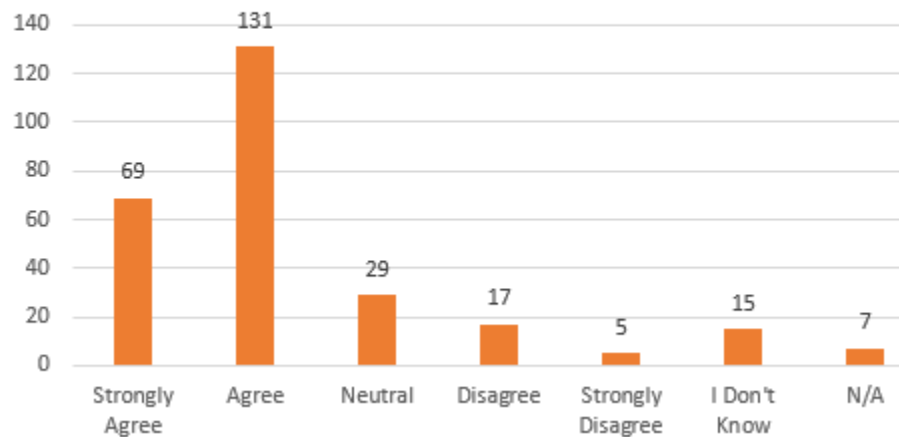
My child's teacher provides high-quality instruction.



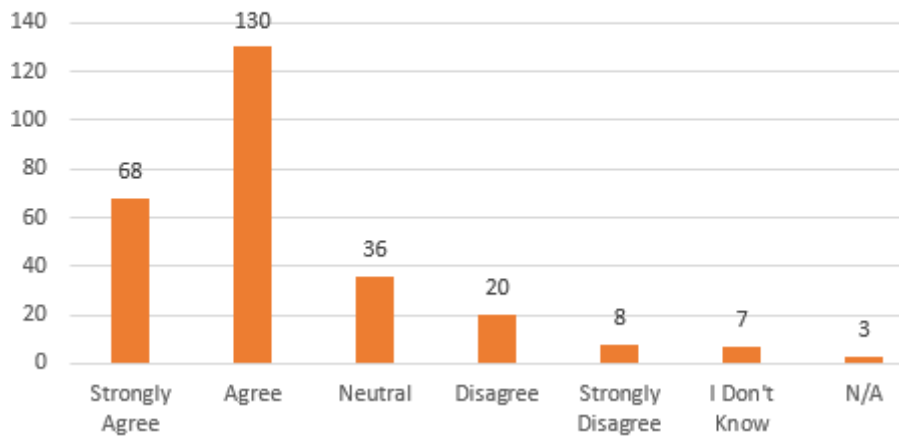
My child's class size is appropriate.



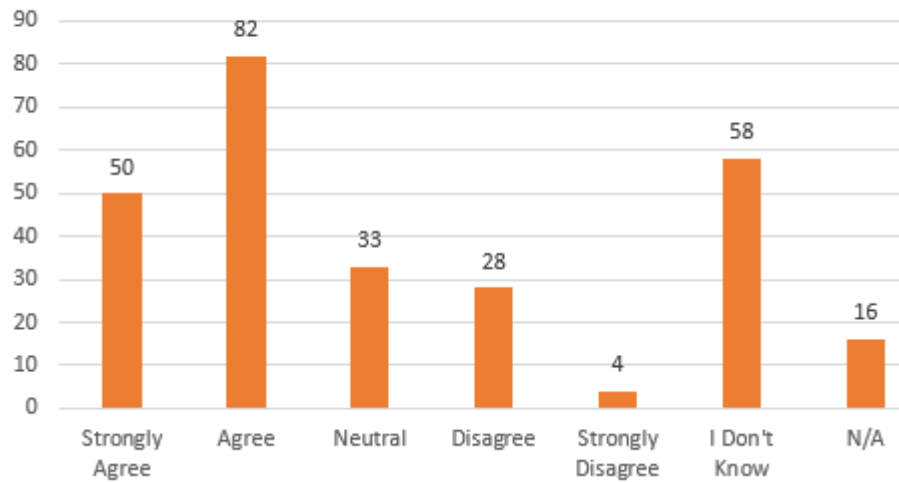
My child's classroom provides textbooks to meet his/her classroom needs.



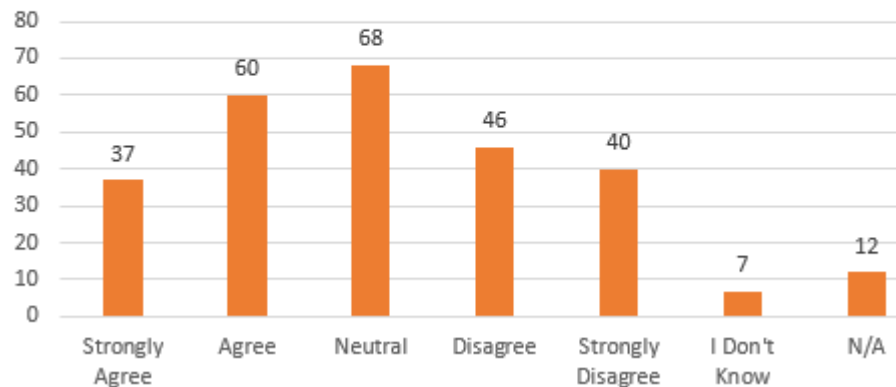
My child's classroom has the technology tools to engage them in learning.



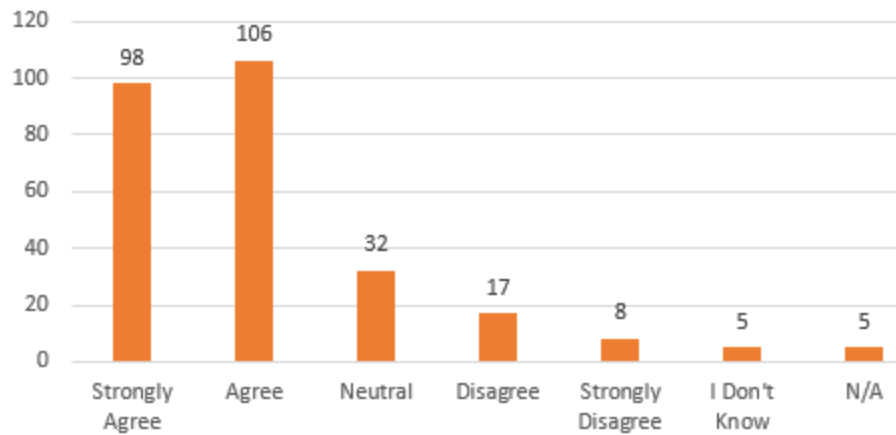
My child has access to a Chromebook device.



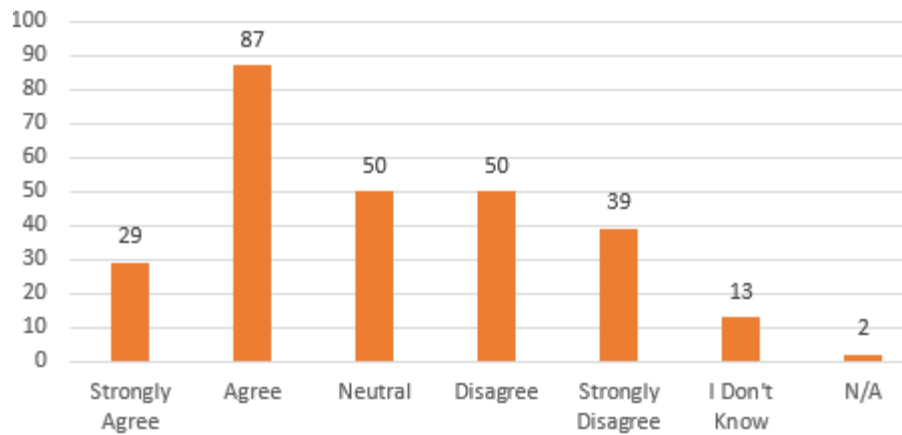
My child should be allowed to bring his/her own electronic device to school, in order to use that device for learning.



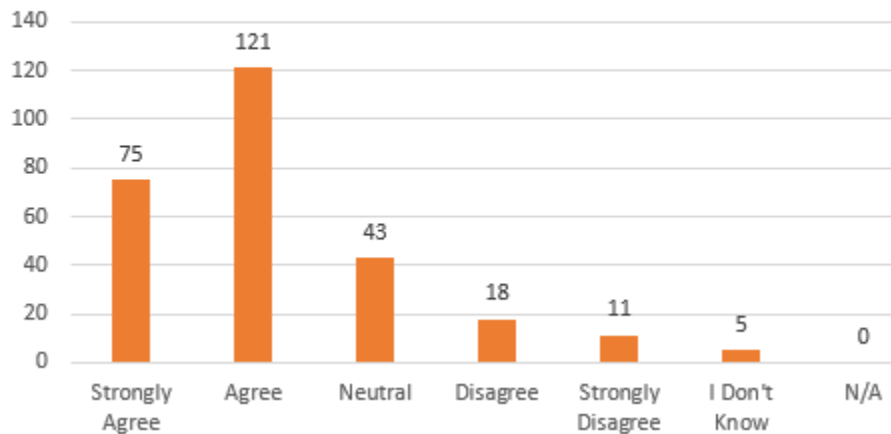
Every student should have access to an electronic device.



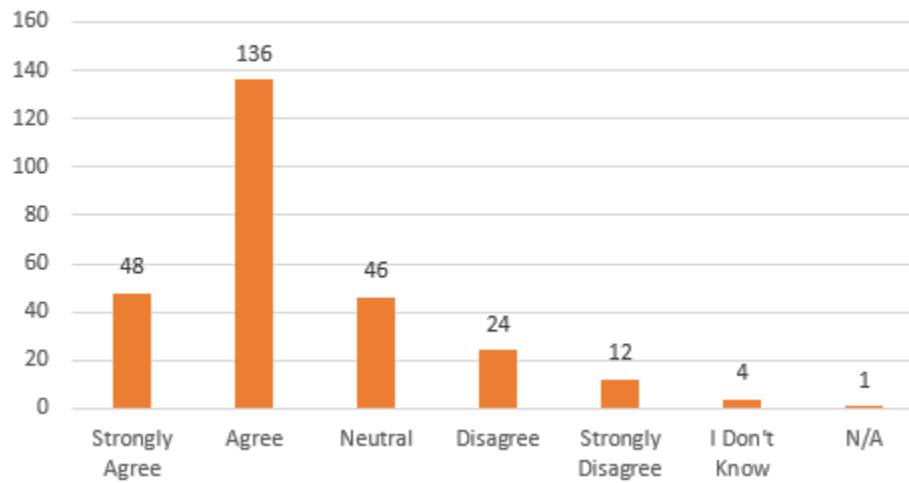
Students at my child's school treat each other with respect.



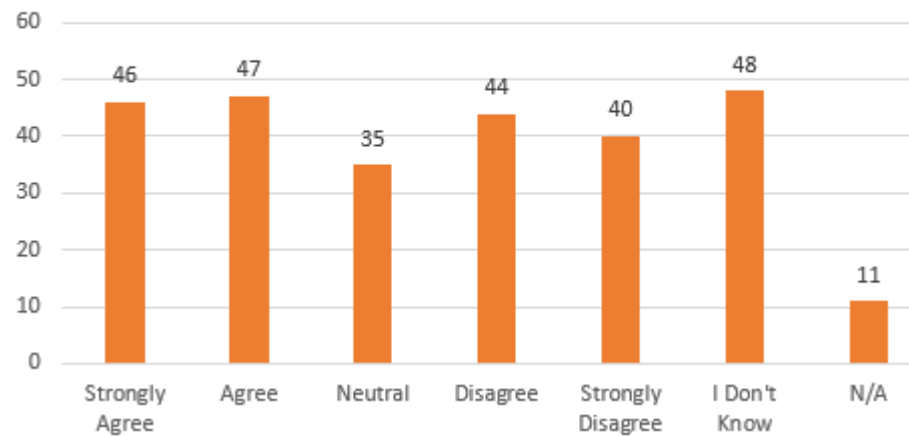
Staff members at my child's school treat students with respect.



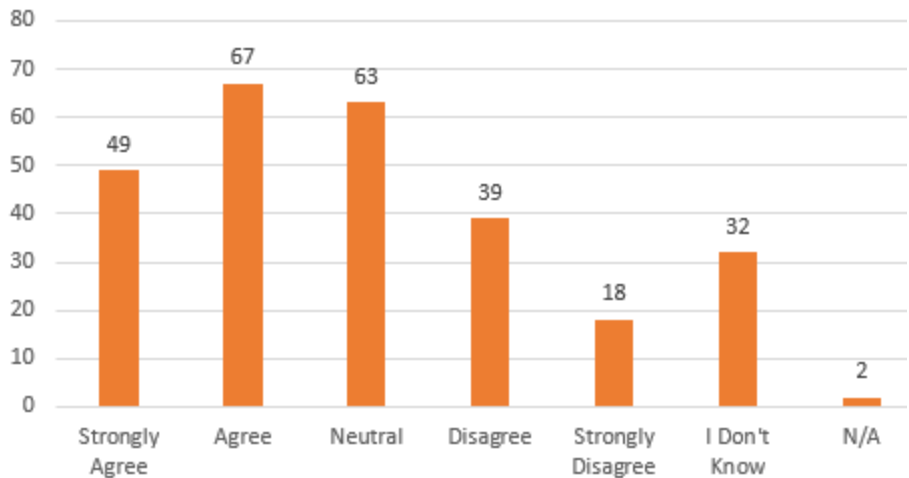
My child is physically safe at school.



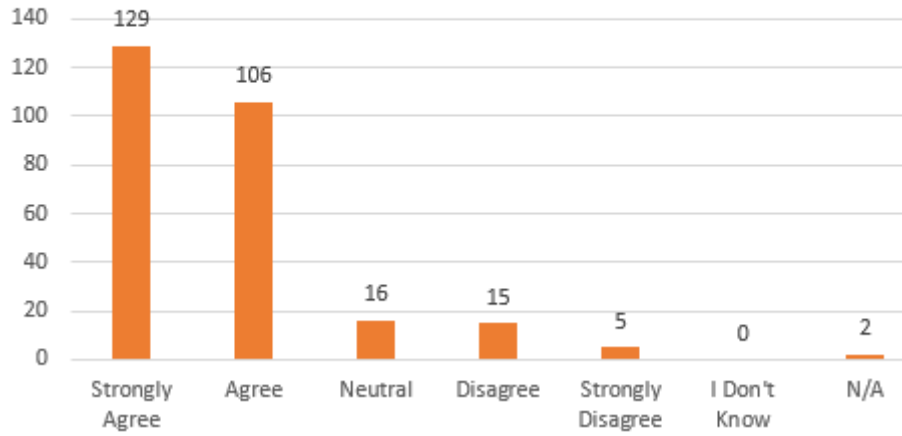
Drug and/or alcohol use is a problem at my student's school.



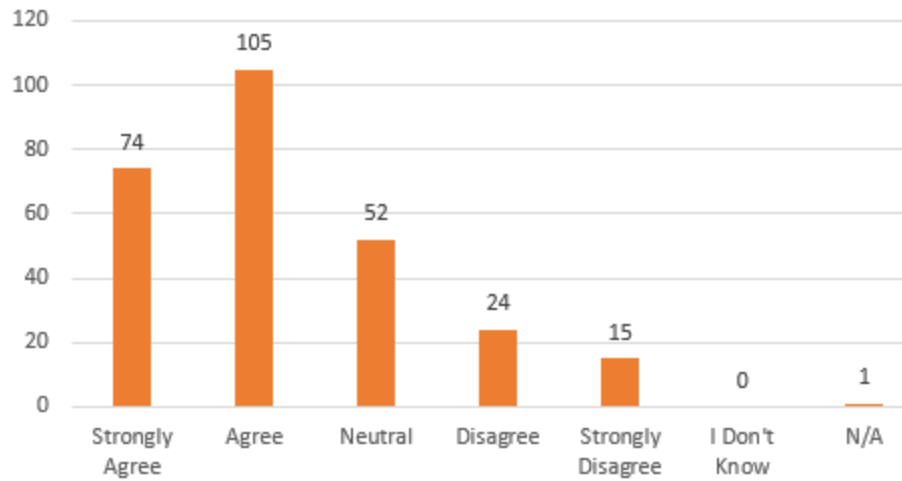
Bullying is a problem at my child's school.



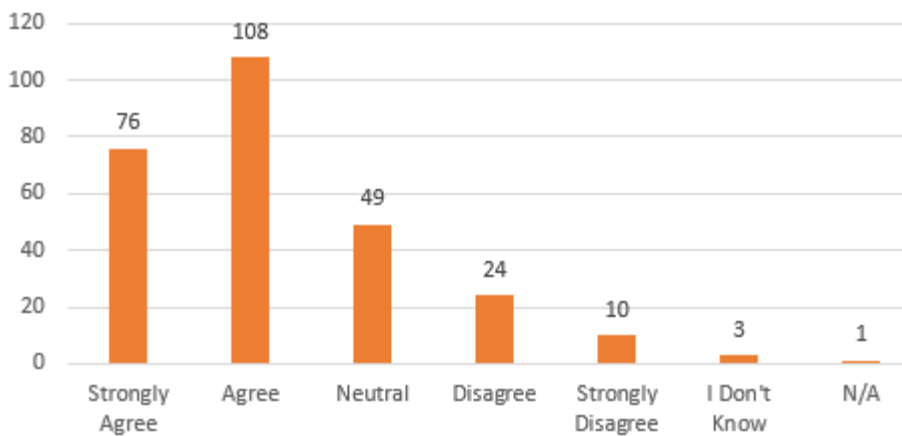
If I had a concern with school safety, I would be comfortable notifying administration.



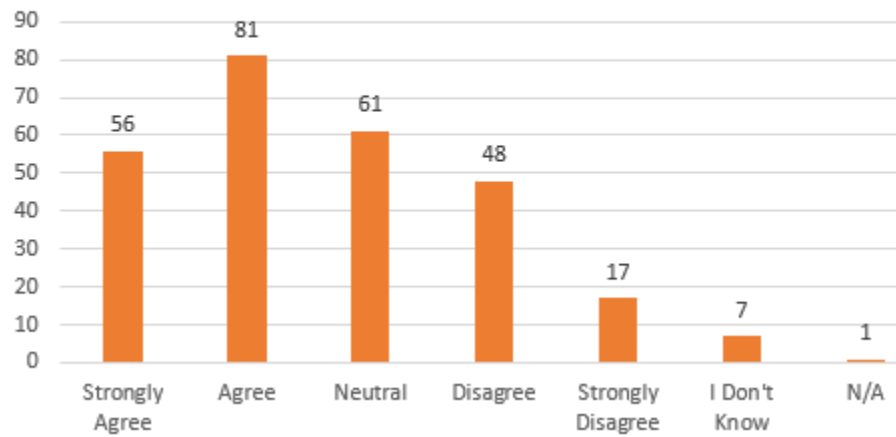
My child's school is warm and welcoming.



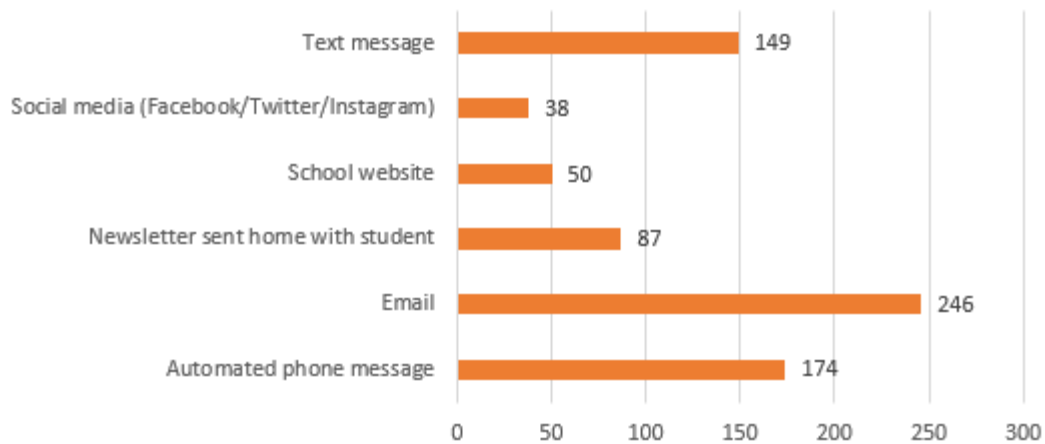
My child's school values me as an important partner in my child's education.



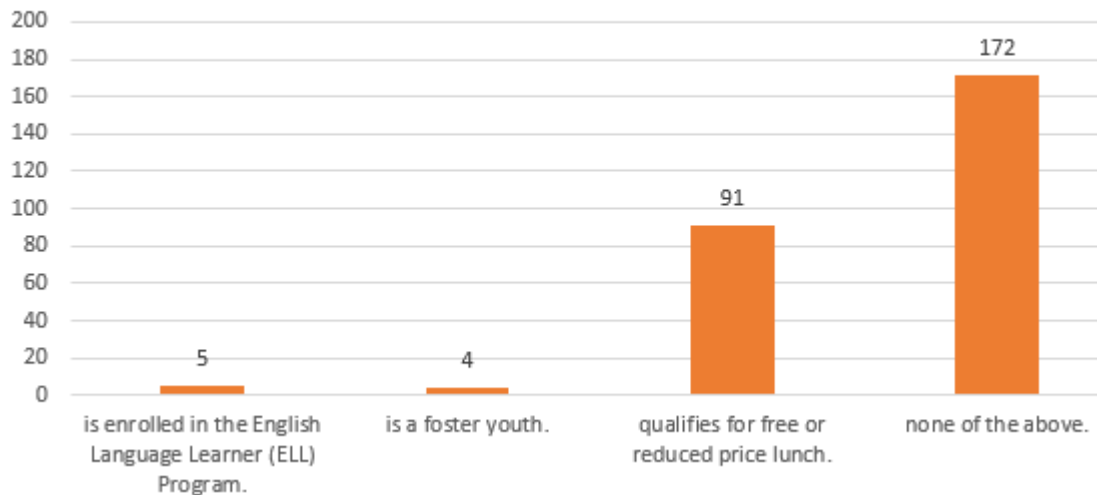
My child's school actively seeks my input into decisions related to my child's education.



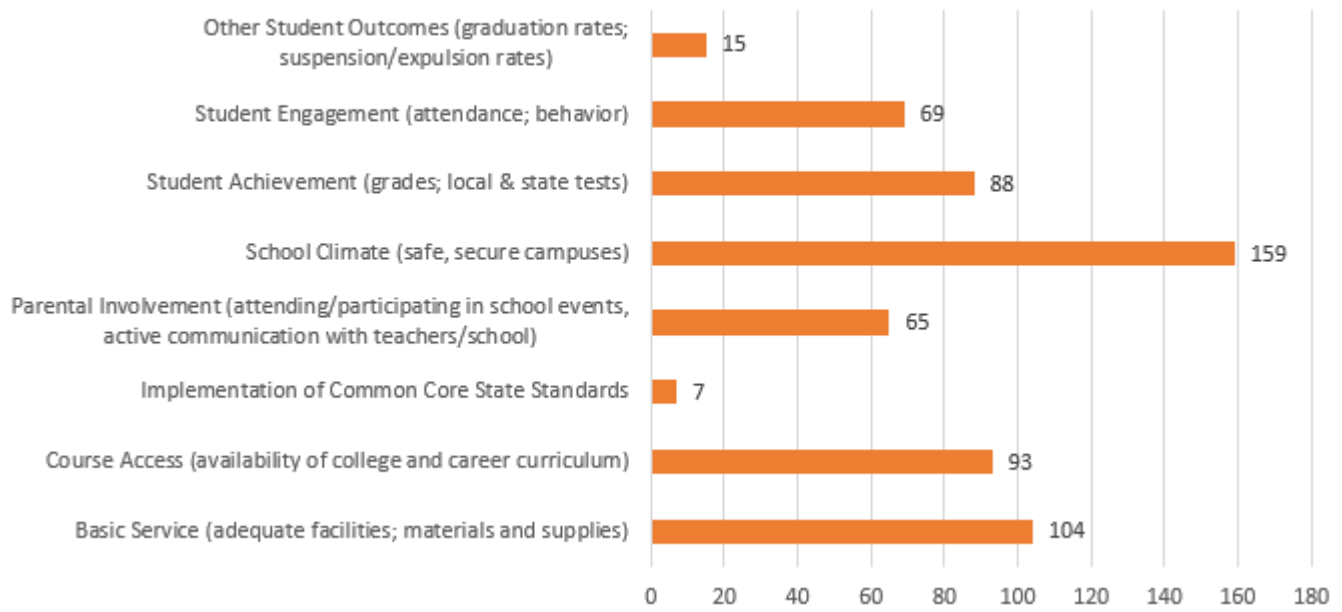
Select the tops 3 ways you prefer school/home communication:



My student...(select all that apply)

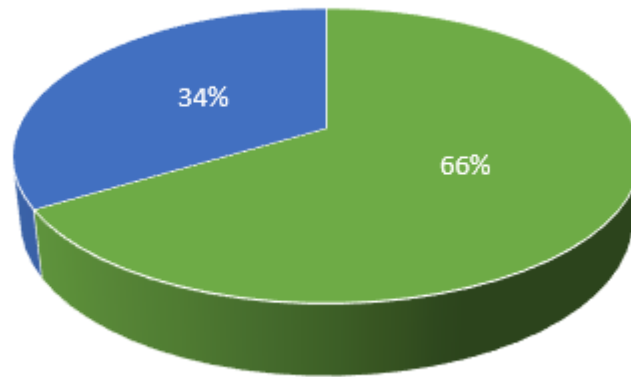


Which of the 8 state priorities are most important to you. Select two.



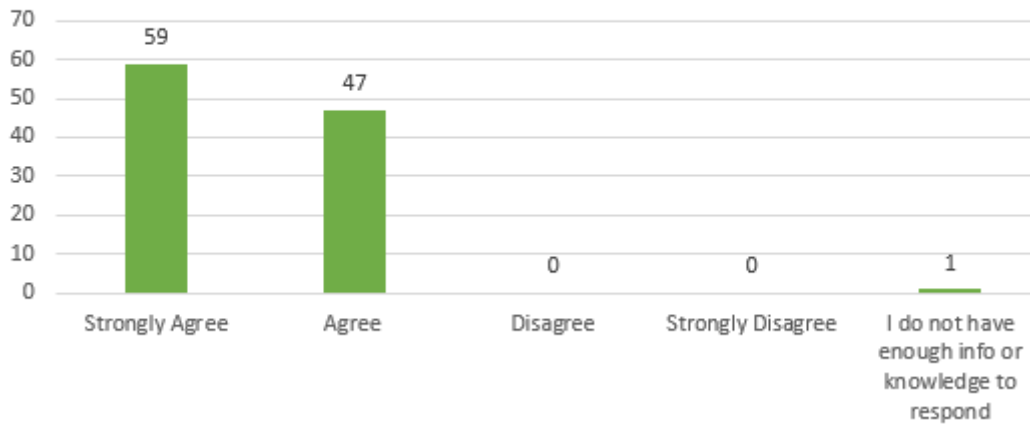
2016-17 LCAP Employee Survey Results District Wide

Participation by Employee Type (107 responses)

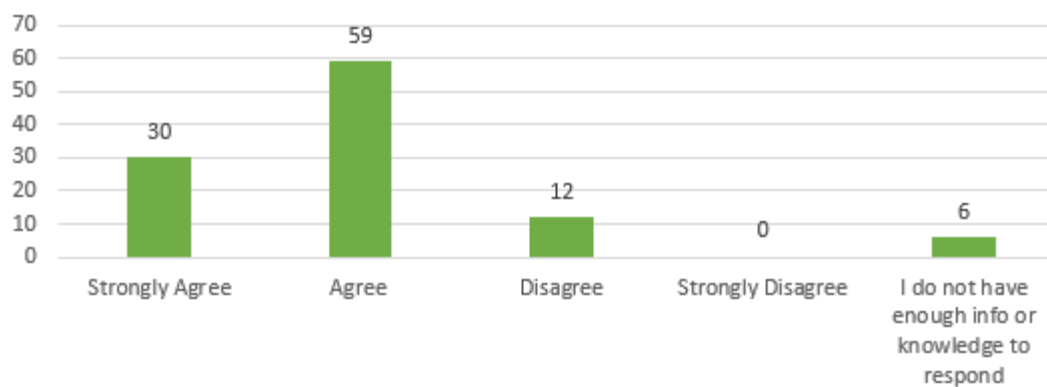


■ Certificated Employee ■ Classified Employee

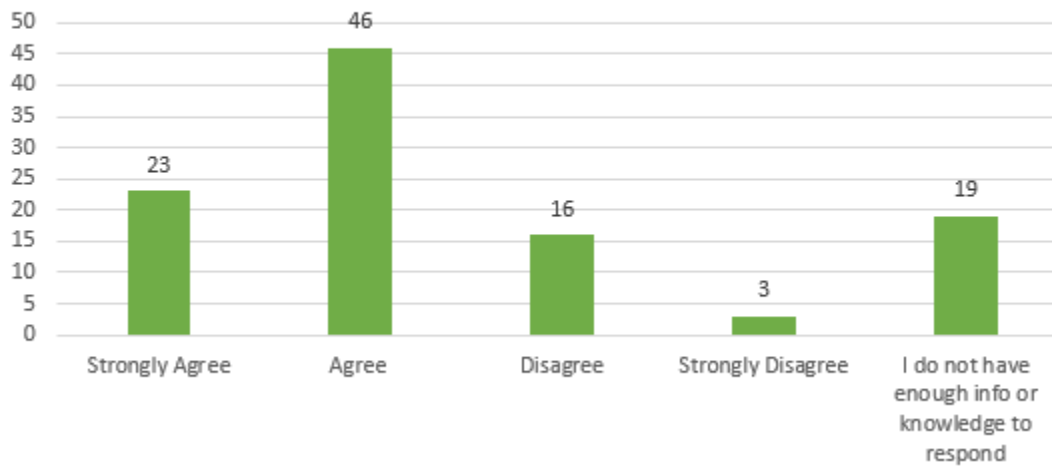
PUSD employees are committed to the growth and development of all students.



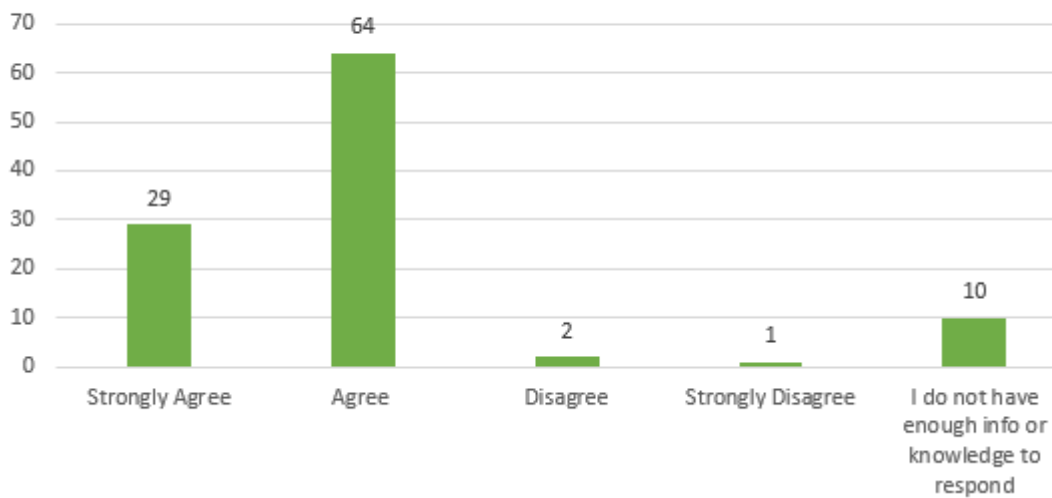
District and site leadership provide support for instructional strategies, curriculum implementation, and ongoing professional development opportunities.



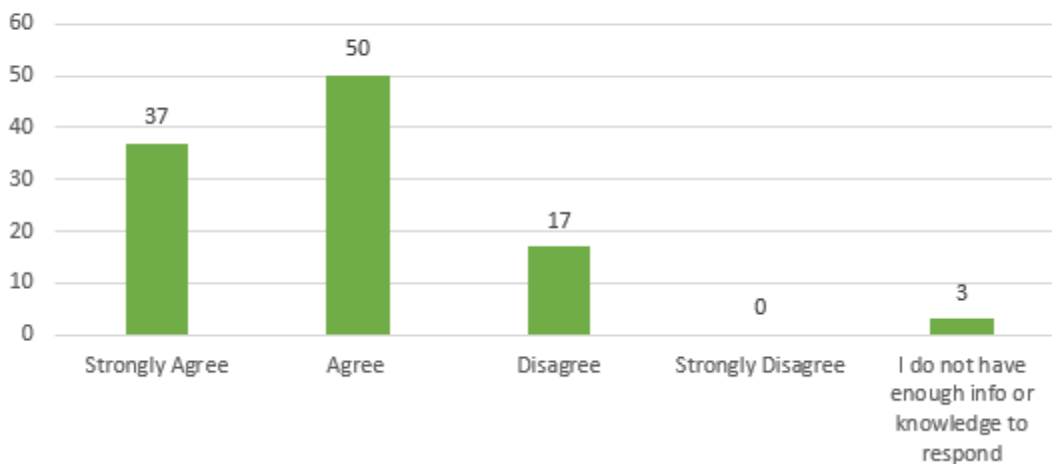
PUSD provides adopted instructional materials that are in alignment with the California State Standards.



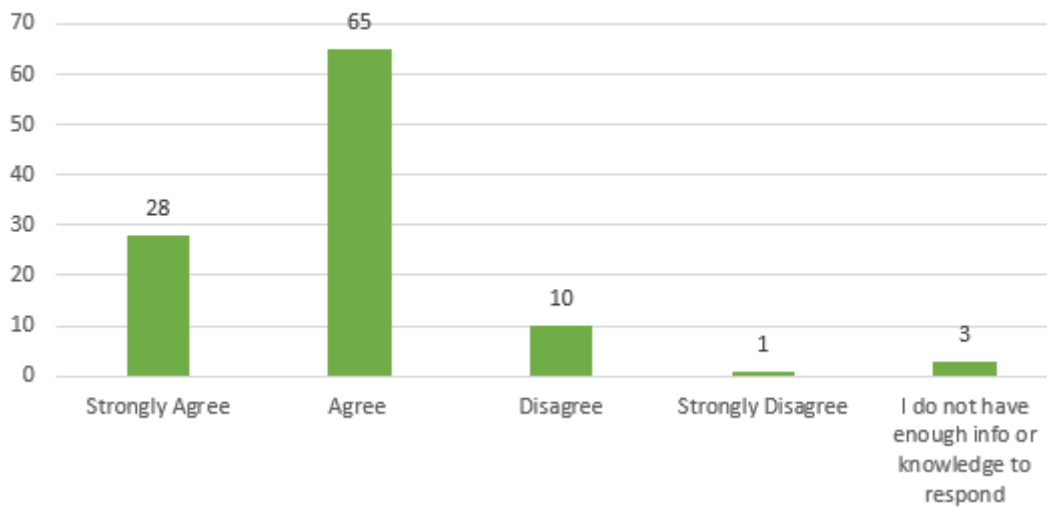
Staff utilize a variety of assessment data to evaluate, support, and improve student achievement.



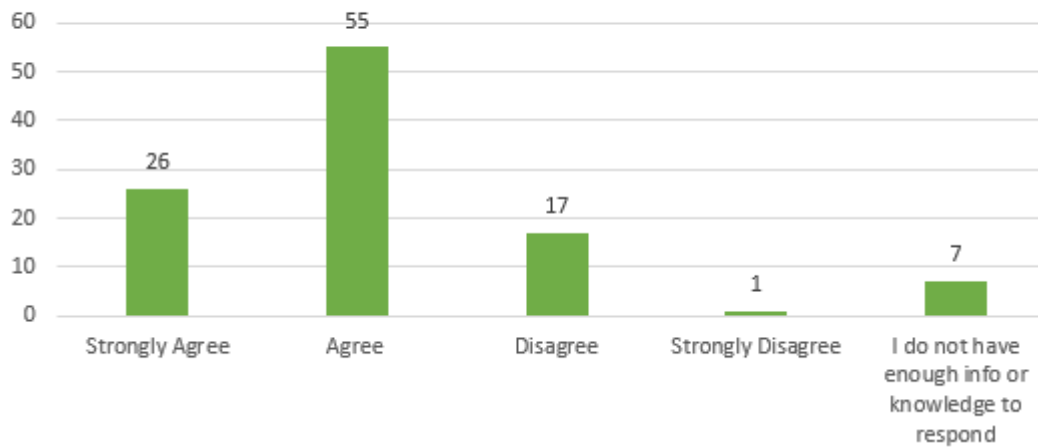
Regular collaboration time is provided for staff to share best practices in their areas of expertise.



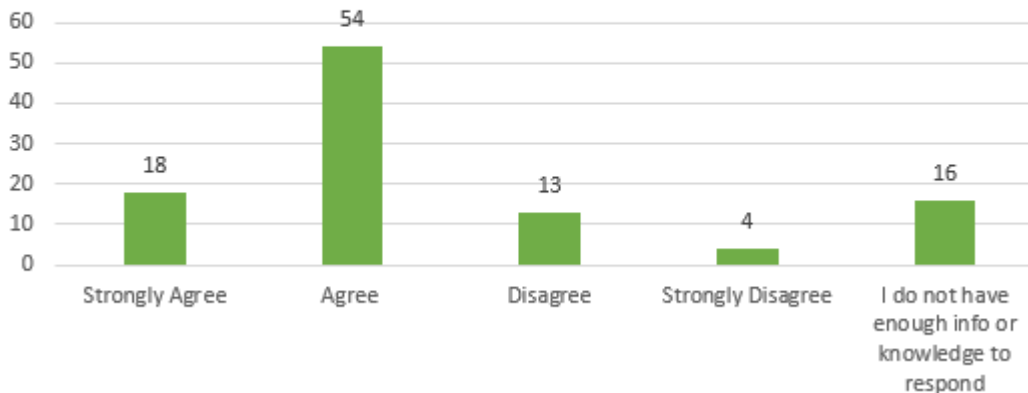
PUSD fosters a culture of continual improvement.



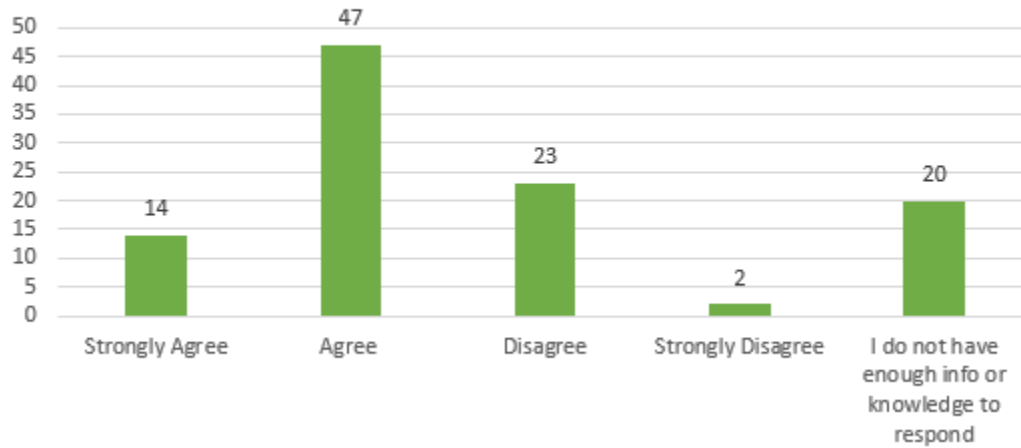
Technology training has been provided to the faculty and staff.



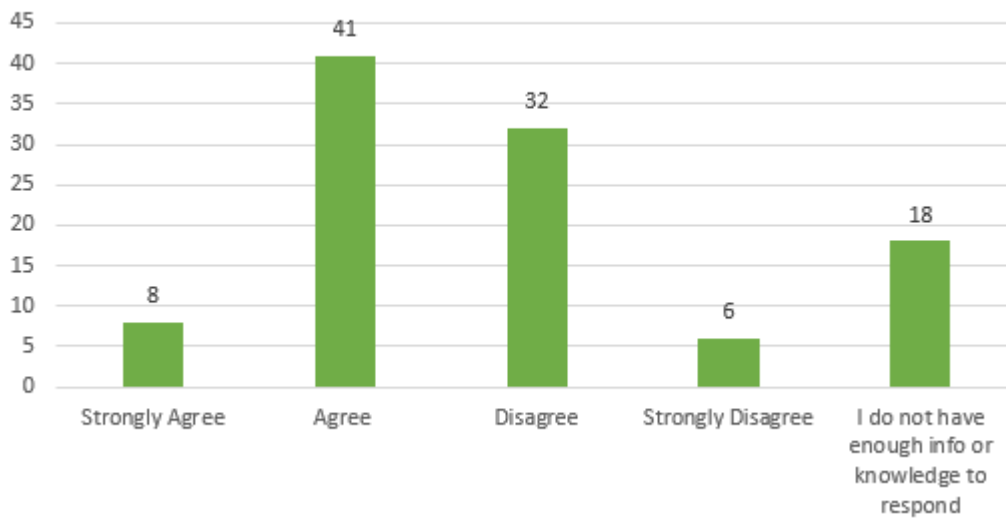
District and site leadership provide opportunities for all stakeholders to participate in the educational decision-making process.



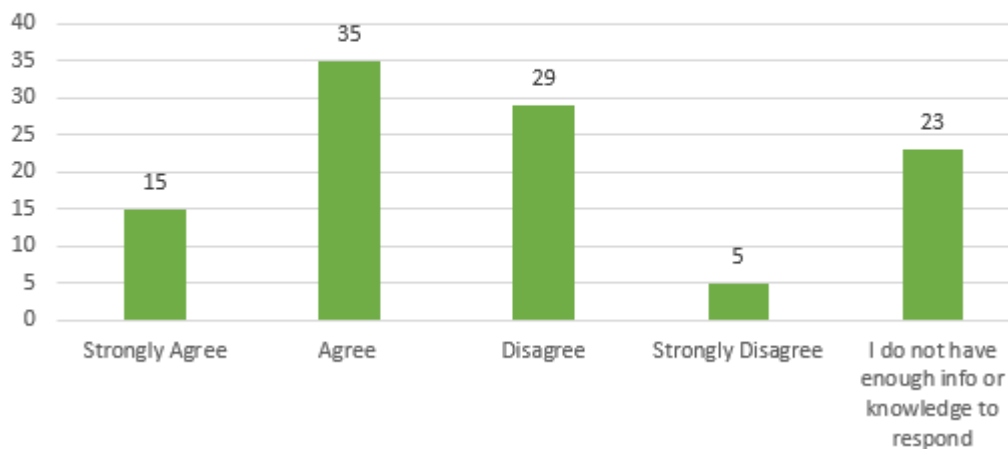
Teachers actively seek parent input into decisions related to their child's education.



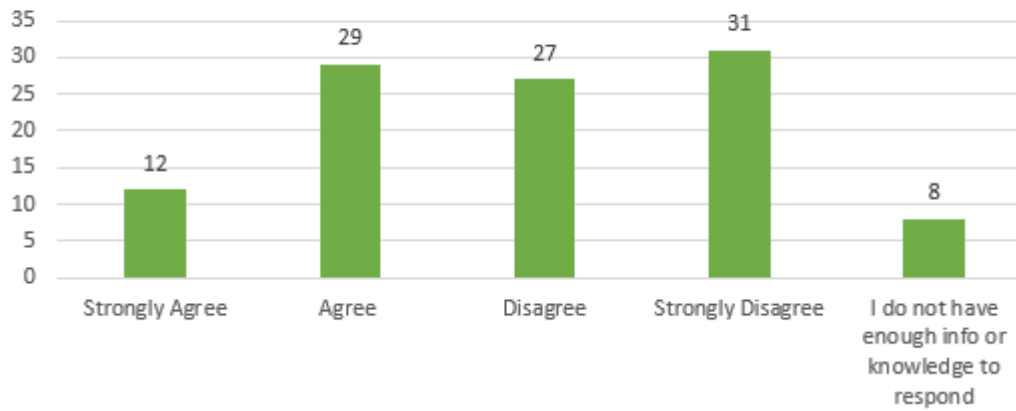
PBIS strategies are working at my school.



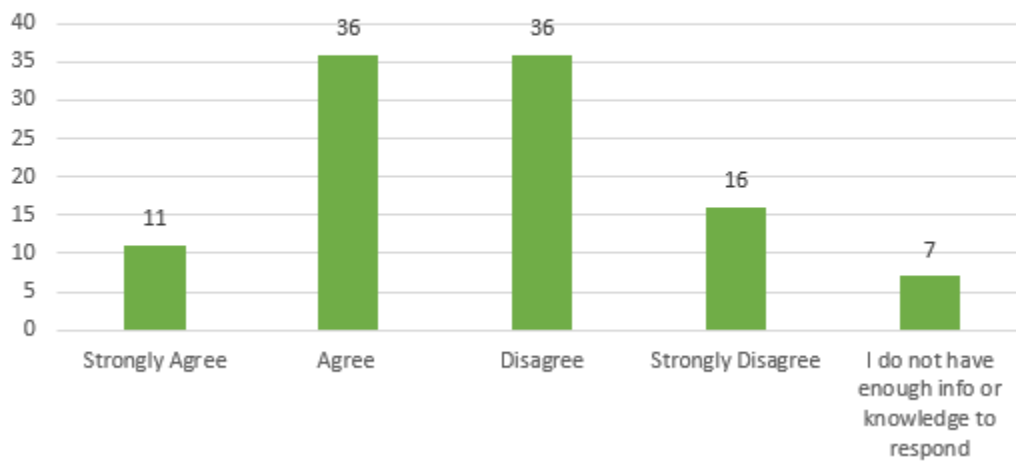
PUSD school sites offer a variety of programs for students to be engaged in the community.



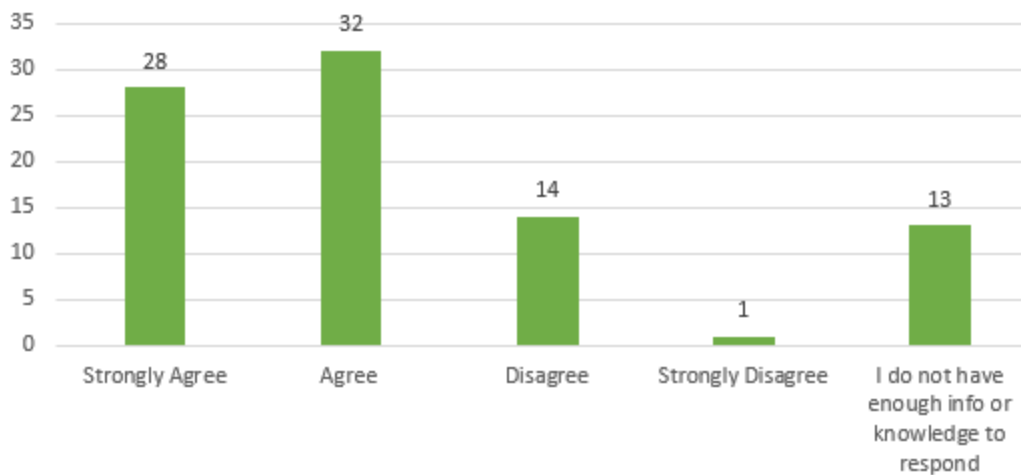
My school offers adequate counseling services that provide support for social emotional concerns that impact attendance and conduct.



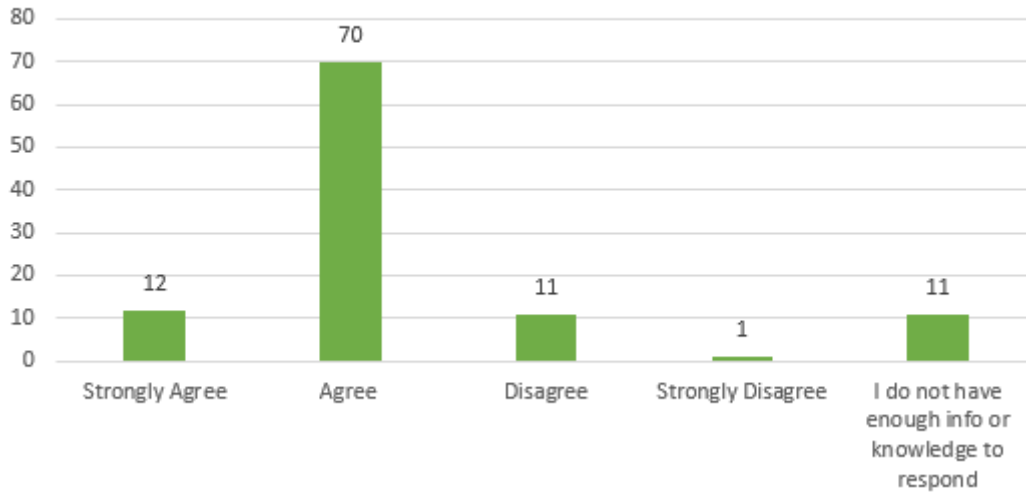
I have adequate time and resources to attend to individual students' needs.



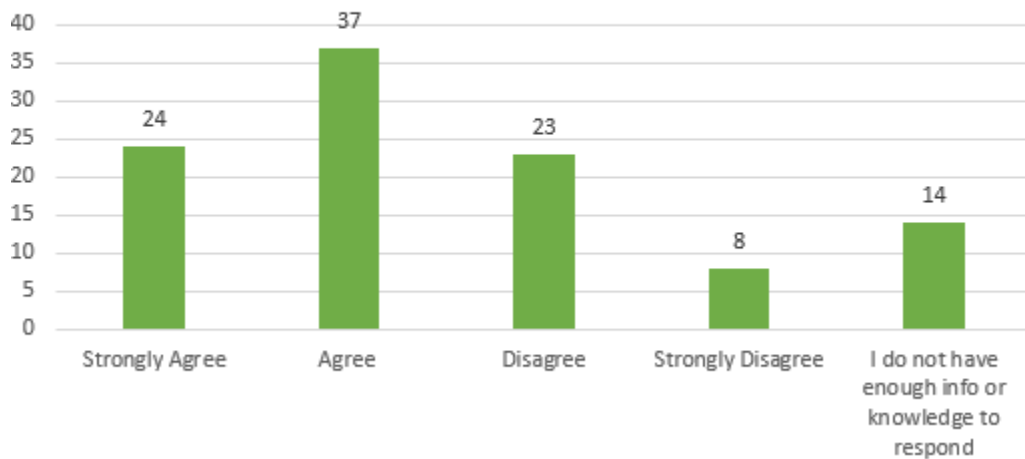
My school provides all students with textbooks and learning materials to support student learning.



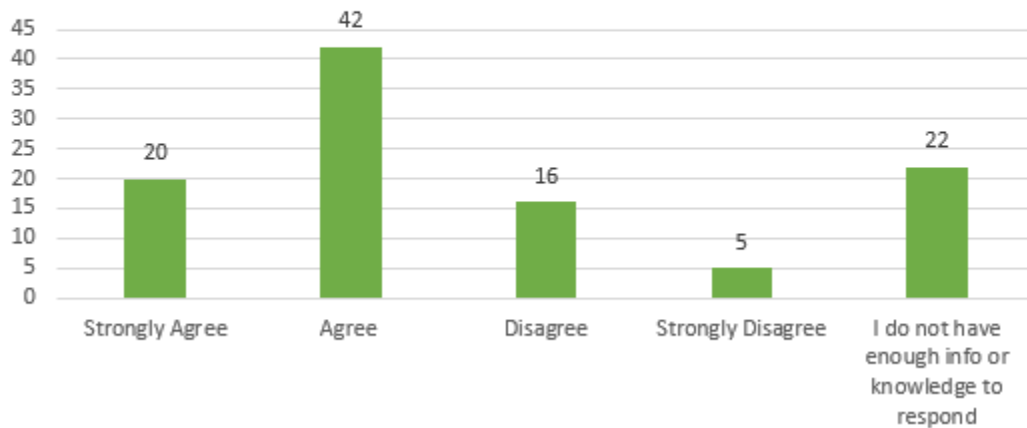
Students look forward to attending school.



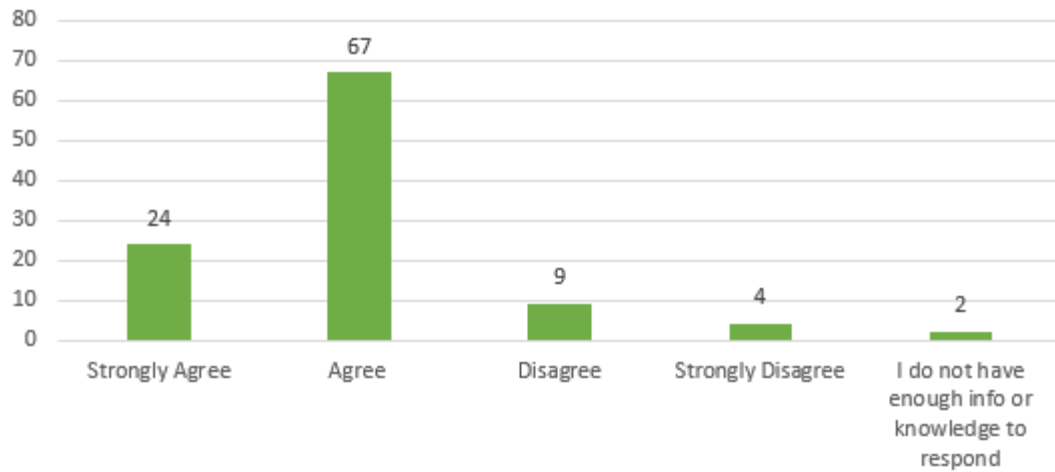
My school effectively addresses attendance and absenteeism.



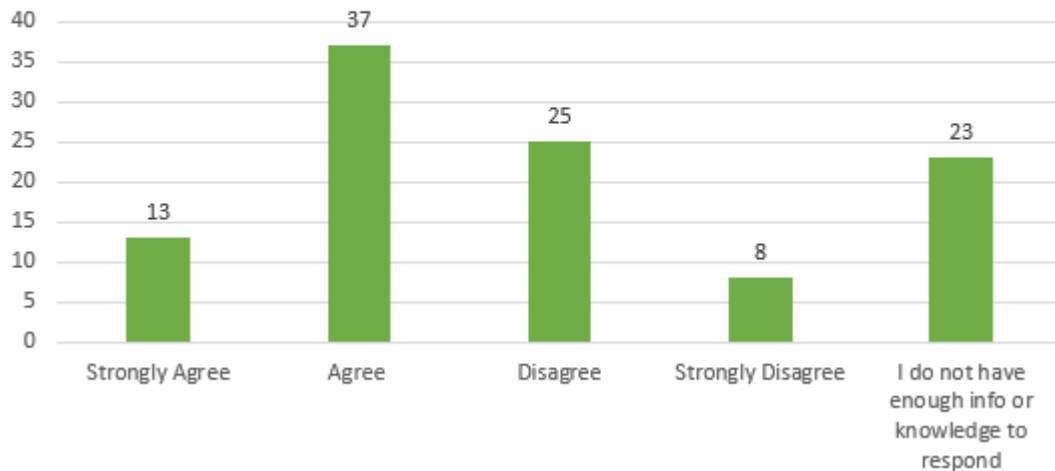
Students have access to a variety of courses, pathways, and learning opportunities to prepare them for high school, college, and career readiness.



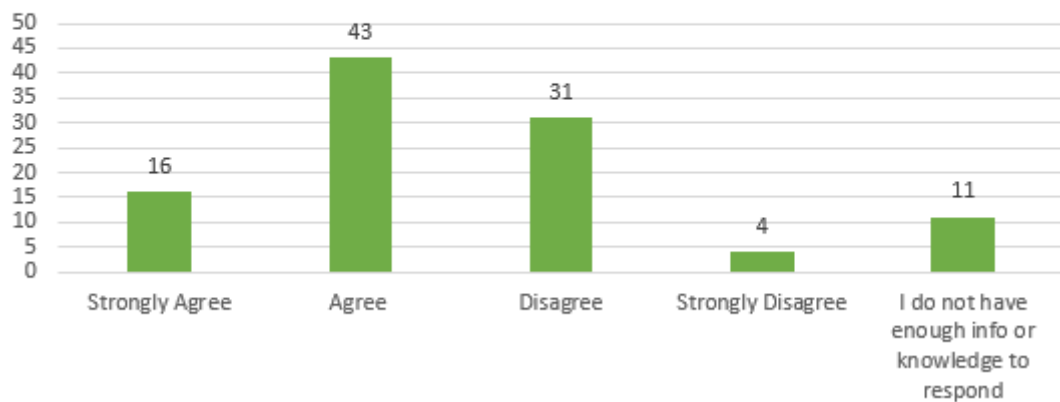
My school climate fosters a feeling of safety, security, and support.



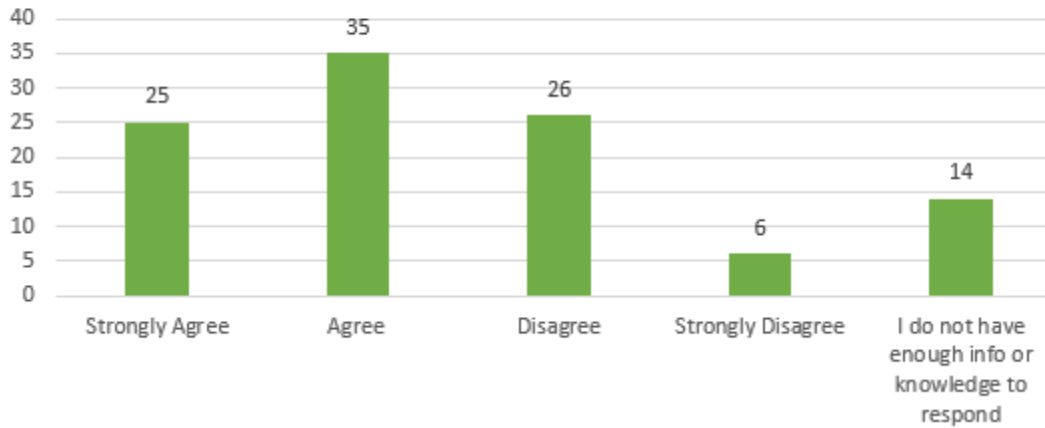
My school provides interventions and alternatives to student suspension.



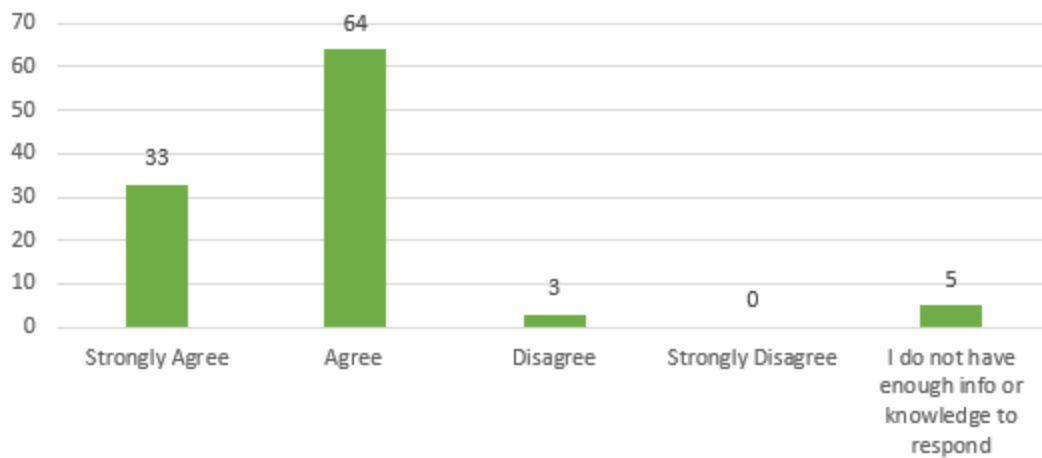
Discipline procedures for dealing with students consistently and fairly are followed by teachers at my school.



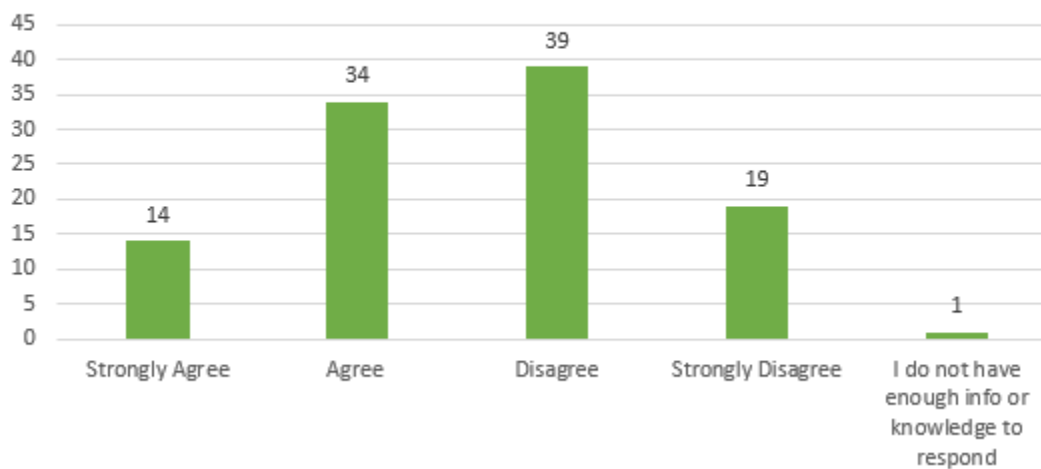
Discipline procedures for dealing with students consistently and fairly are followed by administrator(s) at my school.



My school values parents as important partners in their child's education.



The school where I work is clean, safe and in good repair.



Which of the 8 state priorities are most important to you. Select two (several selected 2+).

